**Pasco High School**

PrideHonorSuccess

36850 State Road 52

Dade City, Florida 33525

352-524-5500

http://phs.pasco.k12.fl.us

**REGISTRATION HANDBOOK**

2016-2017

**P**reparing

**A**ll

**S**tudents for

**C**hallenging

**O**pportunities

Contact us

**Kari Kadlub,***Principal*

**Ryan Brady, Norm Brown, Samantha Del Valle, & Nora Light,** *Assistant Principals*

Parents/guardians with questions about particular policies should contact one of the following Student Support team members:

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Stay Informed!

* + - Text **@pascoh** to **81010**  to stay up to date on schoolwide information
    - Follow us on Twitter **@PHS\_Principal** to get messages from the Principal
    - Check out our Website [**http://phs.pasco.k12.fl.us**](http://phs.pasco.k12.fl.us) regularly for more information!
    - For registration information please go to the Pasco High School Guidance website: **http://phs.pasco.k12.fl.us/guidance-new**

Registration Cards

The selection of courses by students during the registration process plays a major role in determining our course offerings and the master schedule. Information is provided in this handbook to assist in the course selection process. ***Please carefully consider course selections prior to completing the registration card.***

Your future occupational educational and career goals should guide your course selections. Additional college and career information can be found at **http://www.FLVC.org**

Schedule Changes

Due to the Florida state-mandated Class Size Amendment, it is difficult to make changes after the school year begins. If you believe you have an extenuating circumstance for which a schedule change should be considered, the following procedures must be used:

1. Student completes form to request consideration of a schedule change.
2. Parent/Teacher/Student conference may be required.
3. Counselor submits the conference notes and request for a schedule change\* to the Assistant Principal.

**NOTE: The submission of proposed schedule change does not guarantee the change; therefore, the student must continue to attend his/her scheduled class(es) until notified of the final schedule decision.**

Reading Requirements

A student’s FCAT/FSA reading scores, along with state and district requirements, may require placement in **Accelerated Literacy** which can result in the loss of one elective course choice.

Virtual Requirements/Options

As a result of recent Florida legislation, the *Digital Learning Now Act,* **all students must complete a virtual school course as a requirement for graduation.** Many elective courses are also offered online via Pasco eSchool and FLVS. If interested, see your counselor and visit the following websites: http://eschool.pasco.k12.fl.us and http://[www.flvs.net](http://www.flvs.net)

NOTE: Counselor approval is required to complete enrollment for online programs.

Pasco eSchool Online Courses



Making the Grade

Grading Scale

The following scale will be used to determine report card grades for each quarter:

**Grade Percent Range GPA Value Definition**

A 90 – 100 4 Outstanding Progress

B 80 – 89 3 Above Average Progress

C 70 – 79 2 Average Progress

D 60 – 69 1 Below Average Progress

F 0 – 59 0 Failing

GPA

Grade point average (GPA) is based on semester grades only. GPA includes replacement grades earned during the regular school day.

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| Regular Courses are Unweighted: | Honors Courses earn quality points as follows: | AICE, Advanced Placement and Dual Enrollment courses earn quality points as follows: | To calculate Grade Point Average: |
| A = 4 quality points  B = 3 quality points  C = 2 quality points  D = 1 quality points  F = 0 quality points | A = 4.5  B = 3.5  C = 2.5  D = 1.5  F = 0.0 | A = 5  B = 4  C = 3  D = 2  F = 0 | Divide the sum of the quality points by the number of credits earned.  GPA = Quality Pts / # of Credits |

**All calculations are carried to the 5th decimal place and rounded to the 4th decimal place.**

 Grade Replacement

A semester grade of D or F can be replaced with a semester grade of C or higher when earned subsequently in the same or comparable course. While all grades earned by a student are documented in the cumulative record and on the high school transcript, only new grades shall be used in the calculation of the student’s grade point average. (Dual enrollment courses may not be taken a second time.)

Students may make up credit via:

* Adult Education: Classes meet afternoons and evenings during 1st and 2nd semester on the high school campus (pending funding).
* Extended School Year (ESY): Summer remediation program offered at the high school (pending funding).
* Online Courses via Pasco eSchool or FLVS: Students complete courses online and may require the student to work on the computer at home
* Credit Recovery courses via APEX:See your counselor for more information.

 Assessments

FSA/EOC Exams

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| **State Assessment** | | **P.E.R.T.** | | **SAT** | | **ACT** | |
| Algebra 1 EOC | 399 | Math | 97 | Math | N/A | Math | N/A |
| Grade 10 FSA | TBD | Reading | N/A | Reading | 430 | Reading | 19 |

Students who enter grade 9 in 2013-14 and beyond must have passing scores on the Grade

10 FSA Reading/Writing exam and the Algebra 1 EOC to graduate. However, Florida Statute

section 1008.22 allows students to use concordant scores in place of the testing requirement

for FSA and Algebra 1 EOC. The following test scores allow students to demonstrate that

they have met or exceeded the passing standard:

ACT/SAT Exams

There are three different college entrance exams – American College Test (ACT), Scholastic Aptitude Test (SAT), and the Postsecondary Education Readiness Test (PERT). Different colleges/universities prefer different entrance exams, be sure to check your college’s website or admissions department to find out which exam(s) they need you to take.

**To sign up for the ACT or SAT go to the websites:**

**ACT** [www.actstudent.org](http://www.actstudent.org) Cost: $38.00 + $16.50 for optional writing test

**SAT** www.collegeboard.org Cost: $52.50

**\* Financial waivers are available for students who qualify; see your Counselor for details.**

College Readiness/PERT Exam

Students may demonstrate college readiness through other assessments in addition to the

PERT. Students who score at or above the college-ready cut scores on any of the equivalent

assessments listed below do not need to take the PERT unless they need it for Dual

Enrollment.

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| **College-Ready Cut Scores**  (According to Florida State Statute 1008.30 and State Board Rule 6A-10.0315) | | | | | |
| **P.E.R.T.** | | **SAT** | | **ACT** | |
| Math | 114 | Math | 440 | Math | 19 |
| Reading | 106 | Verbal | 440 | Reading | 19 |
| Writing | 103 |  |  | English | 17 |

For information regarding the PERT, please visit the FLDOE PERT website at [**http://www.fldoe.org/cc/pert.asp**](http://www.fldoe.org/cc/pert.asp)

Top of the Class

Semester Honor Roll and Class Rank

Semester Honor Roll recognition requires a minimum GPA of 3.2 or higher.

* Includes semester grades earned in all courses taken during the regular school day (including replacement grades) and in Florida Virtual School courses. Students enrolled in more than six (6) courses per semester must declare upon enrollment which courses will be part of the 6 period day and thus count as part of the class rank GPA.
* Excludes courses taken prior to grade 9 or in approved summer programs such as dual enrollment. High school courses taken in the summer for acceleration purposes will not be calculated in the class rank GPA. These grades will be a part of the transcript, but will not be calculated in the class rank grade point average.

Interscholastic Eligibility and Participation

To be eligible to participate in interscholastic extracurricular student activities, a student must maintain an unweighted cumulative grade point average of 2.000 or above on a 4.000 scale in the courses required by state statute. GPAs are recalculated at the end of each semester.

Advanced Placement (AP)

In depth academic courses designated as Advanced Placement are available on the high school campus and online for qualified students. AP courses are extremely rigorous and are typically preceded by honors level courses. College admissions and placement personnel recognize the difficulty of AP courses and therefore require a teacher recommendation for placement into the course. **AP courses require a dedicated student who understands the value of rigorous coursework.**

Cambridge

Advanced International Certificate of Education (AICE)

Along with the AP and Dual Enrollment courses, in depth academic courses designated as AICE are available on the high school campus for qualified students. AICE courses are extremely rigorous and taught at the college level.  These courses are generally preceded by Pre-AICE, Honors or other AICE courses.  Many colleges throughout the United States award college credit for AICE exams passed. Credit is earned based on the passing of the exam not the score received.  Colleges look highly upon AICE courses as they understand the rigor and difficulty of the curriculum. **AICE courses require a dedicated student who understands the value of rigorous coursework.**Students not enrolled in the Cambridge Programme may elect to take individual AICE courses for college credit.  Students in the Cambridge Programme, seeking the AICE diploma, have specific program requirements and should see their guidance counselor for more information.

AP, AICE & Dual Enrollment

Advanced Placement (AP) courses, Cambridge courses (AICE) and Dual Enrollment (DE) courses offer high school students the opportunity to earn college credit during high school. Carefully review both programs in order to determine YOUR best option.



**Start by asking:**

1. **Why am I taking the course?** Preparation for college? Increase college admission chances? Earn college credit?
2. **Where am I planning to go to college?** In state? Out of state? Public or Private institution?
3. **Am I a good test taker?** Advance Placement *college* credit is based on the end of course exam score.
4. **Do I have a good work ethic?** Dual enrollment courses become part of your college transcript even though you are still in high school. A low grade in a dual enrollment course will follow you throughout your college career!

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| **Questions** | **Dual Enrollment** | **AP and AICE** |
| How is the program recognized? | Usually recognized within Florida.  Check with out-of-state institutions. | Nationally & Internationally Recognized |
| How is college credit earned? | The student is enrolled in a college class that results in a college grade and credit. | The student is enrolled in a high school course, taught at the college level, and will earn college credit based on an AP exam. The college will determine credit. |
| Will the college *weight*\* the course when the high school GPA is recalculated?  \*Up to one additional quality point may be added for each course. Check with the institution for details. | Some colleges will weight dual enrollment credit and some will not. (State universities in Florida will weight dual enrollment course credit.) | Yes.  (Some institutions will only award additional weight if the course grade is a C or higher. Check with the institution.) |

**Academic Dual Enrollment Admissions**

Dual enrollment courses are offered in conjunction with Pasco-Hernando State College (PHSC). To qualify, a student must have a cumulative unweighted grade point average (GPA) of 3.0 or higher, qualifying test scores on the ACT, SAT, or PERT, along with counselor approval for course selections.

**Select your dual enrollment courses at times that do not conflict with your high school class schedule**. Students who will be coming to PHS for fewer than six classes must have parental consent/agreement signed in order to leave campus early or arrive late during regular school day. Transportation is the student’s responsibility.

**Winter break, Spring break, and other holidays may be different for PHSC and PHS. Students are expected to attend all scheduled classes regardless of the other institution’s schedule**

Graduation

Graduation Requirements

Florida has changed the graduation requirements several times recently. As a result, the requirements for each graduating class vary based on the year that a student enters 9th grade. For more information please visit: [**http://www.fldoe.org/academics/graduation-requirements**](http://www.fldoe.org/academics/graduation-requirements)

Honor Graduates

To be recognized as an honor graduate, the student must have a cumulative weighted GPA of 3.2 or higher. This GPA is rounded to the 4th decimal place and is calculated at the end of 7 semesters of high school. The only classes that are counted in the weighted GPA are those that fall within the 6 period day. Any classes extra than 6 periods or 3.0 credits each semester will not count in the weighted GPA but will still count as credits earned. Students who have earned a standard high school diploma may be recognized as Honor Graduates during graduation as follows:

* + - *Cum Laude 3.2000 - 3.7999*
    - *Magna Cum Laude 3.8000 - 4.1999*
    - *Summa Cum Laude 4.2000 and higher*



University Admissions

We strongly advise students to visit the website of the university they wish to attend to see exactly what the advisors are recommending for admissions! In general, once you get to the website of the university, click on “Admissions” (undergraduate) and look for admission requirements. You can usually find information regarding suggested electives as well as test score and GPA averages for the freshman class admitted the previous year. **It is the responsibility of the individual student to visit the college/university website and view the requirements for admission.**

Financial Resources for College

Recommendations for College Bound Juniors and Seniors:

1. Apply for admission to the college/university of your choice.
2. Submit a financial aid application to the colleges to which you have been accepted.
3. Search for scholarships on the computer. The **FLVC.org** website has links to all of the approved websites.
4. Go to [**http://www.fafsa.ed.gov**](http://www.fafsa.ed.gov) to process the FAFSA financial aid form. FAFSA is used for PELL Grant eligibility and other need based scholarships. Since FAFSA is based on your family’s income tax return, you will need to wait until January of your senior year to complete it.
5. Apply for local scholarships. Scholarship applications/notices are available in the Career Resource Center, and in the Guidance Office. They are also shown on the announcements, scrolled on the ITV, and posted on Pasco High’s Website at **http://phs.pasco.k12.fl.us**

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Bright Futures Scholarships

Planning for a Bright Futures Scholarship should start in the 9th grade year. It is the student’s responsibility to follow these steps:

 Take the most rigorous courses in which you can be successful.

 Earn good grades to keep your GPA in the 3.0+ range.

 Check your eligibility at [www.FLVC.org](http://www.FACTS.org) at least once a semester.

 Keep up with the changes in the requirements for a Bright Futures Scholarship.

** Apply for Bright Futures after December 1st of your senior year.** *Applications that are submitted before the December 1st date are not retained in the system!*

 **NOTE:** ***FAFSA is required for all students entering a postsecondary institution!***

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| Requirements | **Florida Academic**  **Scholars Award (FAS)** | **Florida Medallion**  **Scholars Award (FMS)** | **Florida Gold Seal Vocational Scholars Award (GSV)** |
| Grade Point Average | **3.5 weighted GPA** using the 16 college preparatory academic courses | **3.0 weighted GPA** using the 16 college preparatory academic courses | **3.0 weighted GPA** using the 16 required courses for graduation **and a 3.5 GPA** in the 3 vocational (CTE) credits |
| Community Service Hours | 100 hours as approved by the district or private school | 75 hours as approved by the district or private school | 30 hours as approved by the district or private school |
| Test Scores | **SAT**  1290  **ACT**  29 | **SAT**  1170  **ACT**  26 | **SAT**  440/440 (R/M)  **ACT**  E: 17, R: 19, M: 19  **PERT** scores may also be used: R:106, W:103, M:114 |

Online Resources

**►eSembler –** Check student grades and attendance

* [**http://grades.pasco.k12.fl.us**](http://grades.pasco.k12.fl.us)

**►Exam Information**

* **EOC** [**http://fcat.fldoe.org/eoc**](http://fcat.fldoe.org/eoc/)
* **FSA http://www.fsassessments.org**
* **SAT** [**http://www.collegeboard.org**](http://www.collegeboard.org)
* **ACT** [**http://www.actstudent.com**](http://www.actstudent.com)
* **PERT** [**http://www.fldoe.org/cc/pert.asp**](http://www.fldoe.org/cc/pert.asp)

**►Florida Virtual Campus** – A service of the State University System of Florida and the Florida College System (replaces FACTS.org as a college and career planning tool)

* **http://www.flvc.org**

**►Florida Ready to Work**

* [**http://www.myfloridareadytowork.com**](http://www.myfloridareadytowork.com)
  + - **Career Resources available to anyone - free.**
    - **Ready To Work** placement tests and coursework are available to students who register at PHS or Career Central.
    - **Ready To Work Assessment Tests** will be given at PHS in April and students must register to take the test.

**►Learning Express -** test prep for high school, college placement, graduate school

placement, and career placement **(FSA, ACT, PSAT, SAT, GRE, LSAT, CNA)**

* [**http://www.learningexpresslibrary.com**](http://www.learningexpresslibrary.com)

To access it off campus, a Pasco County Library card is required. For more information go to [**http://www.pascolibraries.org**](http://www.pascolibraries.org)

**►Athletic Eligibility**

* [**http://www.eligibilitycenter.org**](http://www.eligibilitycenter.org)
* **http://www.naia.org**

**►Online courses: Pasco eSchool and Florida Virtual School**

* + - * **http://eschool.pasco.k12.fl.us**
      * **http://www.flvs.net**

**►PHS Websites -** Important school and student information

* [**http://phs.pasco.k12.fl.us**](http://phs.pasco.k12.fl.us)
* **http://phs.pasco.k12.fl.us/guidance-new**