

Pasco High School
Parent University
Agenda for 09/18/18 Meeting
PHS - Pride, Honor, Success
Pirates in Pursuit of Excellence

1. Welcome-Introductions
2. MyStudent Portal
3. Assessment Schedule
4. Assessment Calculations
5. Graduation Checklist
6. Community Service Hours
7. Future Topics/Feedback

Handwritten signature



myStudent Documentation

Navigating the Portal

July, 2016

Portal Page

Once a login is created, you will be signed in to Portal. Parents are able to view useful notifications and information related to their child, including real-time alerts and messages through their Portal Page.

The screenshot shows the myStudent Portal interface. At the top, there is a navigation bar with the following elements: a 'myStudent' logo, a 'PORTAL' tab, a 'User Name Appears Here' field, a 'School Name' field, a '2016-2017' year selector, and a 'Quarter 1' selector. Below this bar, the page is divided into several sections. On the left, there is a 'Main Menu' with a double arrow icon and a list of links: 'Absences', 'Calendar', 'Class Schedule', and 'View All Programs'. The main content area is divided into three columns. The first column is titled 'Alerts - Since you last logged in: 8' and contains a message: 'You are not set to receive email notifications.' The second column is titled 'Messages - 9' and contains a 'PRODUCTION SITE' message: 'Welcome to the myStudent Portal. We have workshops available to support Scheduling Teams as they work with their master schedule. Please sign up in myPGS. Access Training Documents, Recording and Resources: HERE. (This requires you to use your full email address as the username and your email password). For assistance with system questions, contact myShrdan@pasco.k12.fl.us'. The third column is titled 'Upcoming Events - View on Calendar - 10' and lists several events: 'Aug 8, 2016: Teacher Planning Day', 'Aug 9, 2016: Teacher Planning Day', 'Aug 10, 2016: Teacher Planning Day', 'Aug 11, 2016: Teacher Planning Day', 'Aug 12, 2016: Teacher Planning Day', 'Aug 15, 2016: Students First Day', and 'Sep 5, 2016: No School'. At the bottom right, there is a 'Email Notifications - 12' section with a 'Status' dropdown set to 'On', an 'Email' field containing 'jmusselem@me.com', a 'Save' button, and a 'Summary Type' dropdown set to 'None'. At the bottom of the page, there are page numbers '13' and '14', and a 'Help' link.

1. **myStudent Logo**—Click on the logo to return to the portal page 2.
- User Name** — Displays your first and last name.
3. **School Name** — automatically switch to name the school your child is at.
4. **School year pull-down** —Navigates between the current year and prior/future years.
5. **Child box**- Parents with multiple students in the district can switch between their children by using this dropdown.
6. **Marking Period pull-down** — Displays a list of available marking periods during the school year. Defaults to the currently active marking period.
7. **Main Menu**- Drop down menus that allows users to navigate to different screens within Focus. This can expand or be minimized by clicking on the double arrows at the top.
8. **Alerts**-These are any alerts specific to the user's child such as: Absences, Referrals, or Unpaid Fees. These alerts are quick links and will take the user to more information about the subject.
9. **Messages**- Messages by the user's child's school or district.
10. **Upcoming Events**-District/school calendar of upcoming events the user can click on the View Calendar link to view the school's calendar for the entire year.
11. **Featured Programs**-Lists the user's child's/children's classes along with their current grade for secondary schools. Clicking the course or grade links will take the user to the Assignments & Grades screen for the student's class.
12. **Email Notifications**- Set up Email Notifications to keep up with your child(ren)'s portal information.



Navigating the Portal

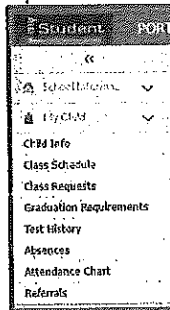
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13. **Help**- Provides Contextual help for open page, links to Focus University, can be opened in a new window, allows users to sign up for a Focus University account and receive email notices
14. **Logout**- Closes the myStudent application, the system will time-out after 24 minutes of inactivity

My Child Menu

The myStudent Parent Portal is a tool designed to enhance parent's access to their child's education. Parents can review their student's information, course history, graduation requirements, attendance and more. The **My Child** menu shows each of the pieces the user, as the parent, can access.

The following section reviews the **My Child** menu options:



Child Info

The **Child Info** screen lists demographic information regarding the user's child. Parents can review any of the information for accuracy and contact the school if changes should be made. Select a child from the top menu (if the user has multiple children).

A screenshot of the 'Child Info' screen in the myStudent Parent Portal. The screen displays information for student 'Abbott, Colin' (Student ID: 6107918776). The top navigation bar includes tabs for Enrollment, Schedule, Requests, Grades, Absences, Referrals, Fees & Payments, and Test History. The main content area is divided into sections: General Information (3), Demographic (5), and a sidebar with links like SBA Info, APA, Address, etc. A red circle highlights the student's name 'Abbott, Colin' in the General Information section. A red arrow points to the 'Address' link in the sidebar. A red box highlights the 'Address' section in the Demographic section, which includes fields for First Name, Last Name, Address, City, State, and Zip.

1. This is the student's name. By clicking on the name, a box will appear with the General Information of the student.

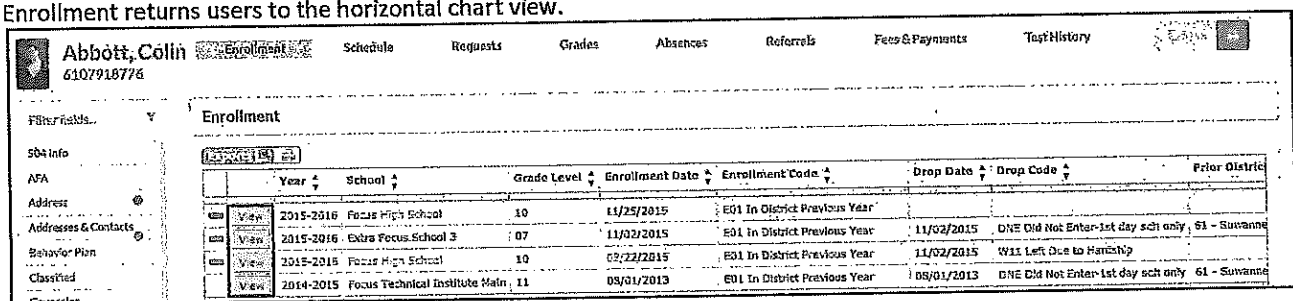
- Click on the tabs across the top to view Student information. See below for more information.
- This **General Information** area can collapse by clicking on the student's name.
- The demographic menu allows the user to view demographic information for the student. The Filter Fields box can be used to search for a specific screen. The user can click the arrow to close the list of screens and expand the student information section of the screen.

Note: Clicking on the arrow will reopen the list of screens.

- The main screen will display the information/screen selected.

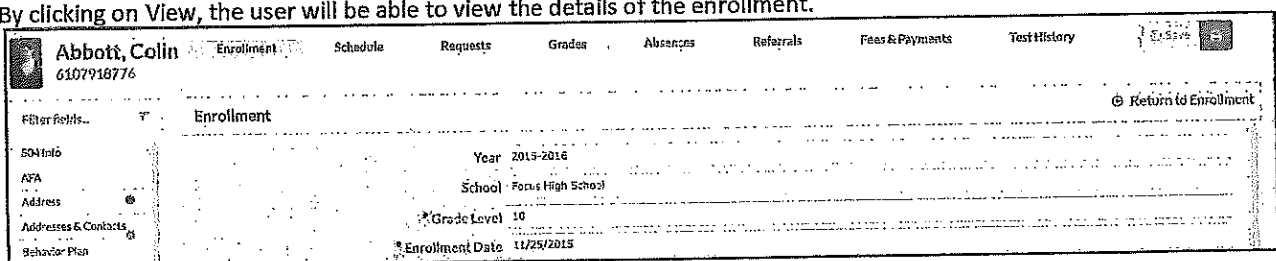
Enrollment

The Enrollment Sub-menu displays the student's enrollment records, Rolling/Retention option, and Graduation Requirement Program. The chart layout (default view) allows users to scroll horizontally. Clicking Return to Enrollment returns users to the horizontal chart view.



| Year | School | Grade Level | Enrollment Date | Enrollment Code | Drop Date | Drop Code | Prior District |
|-----------|--------------------------------|-------------|-----------------|-------------------------------|------------|------------------------------------|----------------|
| 2015-2016 | Focus High School | 10 | 11/25/2015 | E01 In District Previous Year | | | |
| 2015-2016 | Extra Focus School 3 | 07 | 11/02/2015 | E01 In District Previous Year | 11/02/2015 | DNE Did Not Enter 1st day sch only | 61 - Suwanee |
| 2015-2016 | Focus High School | 10 | 09/22/2015 | E01 In District Previous Year | 11/02/2015 | W11 Left Due to Harship | |
| 2014-2015 | Focus Technical Institute Main | 11 | 09/01/2013 | E01 In District Previous Year | 09/01/2013 | DNE Did Not Enter 1st day sch only | 61 - Suwanee |

By clicking on View, the user will be able to view the details of the enrollment.



| Year | School | Grade Level | Enrollment Date |
|-----------|-------------------|-------------|-----------------|
| 2015-2016 | Focus High School | 10 | 11/25/2015 |

Schedule

The Schedule Sub-menu displays the student's current schedule.



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| 14 Classes 15 | | | | | | | | | | | | | |
|----------------------------|--|---------------------------------|----------------|----------------------|-------|--------------|--------------|--------------|--|--|--|--|--|
| Course | | Period - Teacher | Retention Days | State Reporting Days | Room | Term | Enrolled | Dropped | | | | | |
| ENG 1 | | 01 01 - ENG1 - Melissa Bright | | MTWTF | 149 | Full Year | Aug 14, 2015 | | | | | | |
| Alg 2 | | 01 01 - ALG51 - Kenyon DeJesus | | MTWTF | 511 | Full Year | Apr 6, 2016 | | | | | | |
| Career Prep 9-12 | | 02 02 - CARP2 - Jordan Moses | | MTWTF | 05001 | Full Year | Apr 6, 2016 | | | | | | |
| AMH 2010 Amer History I | | 02 02 - DPANH1 - Cain Sells | | MTWTF | 605 | Full Year | May 3, 2016 | | | | | | |
| (BUS OWNER) GEN MGR | | 04 04 - G01 - Saul Veloz | | MTWTF | VB017 | Full Year | Aug 14, 2015 | | | | | | |
| Algebra 1 | | 04 04 - 02ALGB4 - Armand Decker | | MTWTF | 310 | * Semester 2 | Jan 18, 2016 | Jan 30, 2016 | | | | | |
| Econ Honors | | 04 04 - S1 - ECON4 - Tara Mack | | MTWTF | VT02 | Semester 1 | Apr 6, 2016 | | | | | | |
| AUTO COLL NPR & REF2 | | 05 05 - ACNRS - Philip Rogers | | MTWTF | 503 | Full Year | Aug 14, 2015 | | | | | | |
| Geometry | | 05 05 - 353 - Murphy B Durham | | MTWTF | 318 | Full Year | Aug 14, 2015 | | | | | | |
| America's Honors | | 05 05 - AMH85 - Iris A Leon | | MTWTF | 356 | Full Year | Apr 6, 2016 | | | | | | |
| Medical Sub Sets | | 06 06 - 605 - Gisela Pons | | MTWTF | 414 | Full Year | Aug 14, 2015 | | | | | | |
| Access Chemistry 1 | | 06 06 - CHAC0 - Darus Moore | | MTWTF | 703A | Full Year | Apr 6, 2016 | | | | | | |
| ADV ALG WITH APP | | 07 07 - 717 - Patricia Durlap | | MTWTF | 516 | Full Year | Aug 14, 2015 | | | | | | |
| Adv PI Macroecon | | 07 07 - S1 - ADME7 - Tara Mack | | MTWTF | VT02 | Semester 1 | Apr 6, 2016 | | | | | | |

Requests

The Requests Sub-menu allows a user to view a student's request. Requests are typically used for grades 6-12.

| 7 Requests And 2 Alternates | | | | | | | | | |
|---|----------|-------------------|------|--------------|-----------------|-------------|----------------|----------------------|-----|
| Approved by Counselor: No Locked for Students: No | | | | | | | | | |
| <input type="button" value="Reports"/> <input type="button" value="Filter"/> <input type="button" value="OFF"/> | | | | | | | | | |
| Course # | Course # | Elective Priority | Term | With Teacher | Without Teacher | With Period | Without Period | Last Modified By | ACR |
| Access Chemistry 1 (7925811) | 7925811 | | | | | | | Administrator, Admin | |
| Adv PI Macroecon (2102370) | 2102370 | | | | | | | Administrator, Admin | |
| Alg 2 (1200339) - Hon | 1200339 | | | | | | | Administrator, Admin | |
| Amer His Honors (2100320) | 2100320 | | | | | | | Administrator, Admin | |
| Art History: Renais to Modern (ARH2051) | ARH2051 | | | | | | | Administrator, Admin | |
| Car Placement (7980130) - ESE Part-Time | 7980130 | 2 | | | | | | Administrator, Admin | |
| Career Prep 9-12 (7980110) | 7980110 | | | | | | | Administrator, Admin | |
| Ceramics 2 (ART1751C) | ART1751C | 5 | | | | | | Administrator, Admin | |
| Econ Honors (2102320) | 2102320 | | | | | | | Administrator, Admin | |

Grades

The Grades Sub-menu allows users to view a student's grade history, final grades, GPA, and class rank. Grade information can be viewed by marking periods, semesters, year, or full academic history.



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[illegible]

Absences

The Absences Sub-menu displays an Absence Summary of the student's attendance. Users can view the data in a specified timeframe.

[illegible]

Referrals

The Referrals Sub-menu allows users to view a list of referrals the student has received. A user can also opt to view referrals from other schools the student has attended, as well as previous year referrals on the student.



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| | | | | | | | | | | |
|---|--------------|---------|------------------|--------------|-------------|--|----------------------------|---------------------|-------------------------|----------------------|
| Total Days of Discipline: 34 Before school or after school detention: 4.0 In-school suspension: 0.0 Out of School Suspension: 2.0 Parent called: 1.0 Student suspended: 14.0 :3.0 | | | | | | | | | | |
| 9 Referrals Found | | | | | | | | | | |
| Student # | Student ID # | Grade # | Reporter # | Entry Date # | Processed # | Incidents # | Time Incident # | Location # | Situation of Incident # | Interventions prior |
| Abbott, Colin | 6107918776 | | Barley, Vickie | 01/19/2013 | Yes | Repeated violation of rules (H) | 8:00 - 9:00 | Assembly/auditorium | | Checked student's to |
| Abbott, Colin | 6107918776 | | Avery, Altrada | 08/09/2013 | Yes | Inappropriate/profane/abusive language (K) | Before School | Classroom | | |
| Abbott, Colin | 6107918776 | | Alton, Bob | 09/25/2013 | Yes | Indecency (O) | 8:00 - 9:00 | Classroom | During class | |
| Abbott, Colin | 6107918776 | | | 09/24/2013 | Yes | Stealing (C) | Before School | Classroom | During class | Conference with stud |
| Abbott, Colin | 6107918776 | | | 05/29/2014 | Yes | | 8:00 - 9:00 | Classroom | Before school | |
| Abbott, Colin | 6107918776 | | | 05/29/2014 | Yes | | 8:00 - 9:00 | Classroom | During class | |
| Abbott, Colin | 6107918776 | 10 | Nisbet, Weston | 09/15/2015 | Yes | Bus conduct (P) | After school (3:00 - 6:00) | Bus | After school day | Changed student's se |
| Abbott, Colin | 6107918776 | | | 11/11/2015 | Yes | | 8:00 - 9:00 | Classroom | During class | Checked student's to |
| Abbott, Colin | 6107918776 | | Robert, Geoffrey | 11/09/2015 | Yes | Fighting (D) | 10:00 - 11:00 | Classroom | During class | Held conference with |

By clicking on the student name next to the referral that needs to be viewed, it will open the referral form to view.

Previous Next

Student Documentation

Colin Abbott
Reporter: Bailey, Vickie W
Incident Date: Jan 19, 2013
Reviewed by an Administrator: Yes

Referral

Interventions prior to this referral

Time Incident: 8:00 - 9:00
Incidents: Repeated violation of rules (M)
Location: Assembly/auditorium
Situation of incident:
Student statement: I sat by myself.

1 Present action and recommendations Entry

| Action | Date Decided | Date Begins | Date Ends | Length of Action | Attendance Code | Administered by | Notes |
|--------------------------|--------------|-------------|-------------|------------------|-----------------|-----------------|-------|
| Out of School Suspension | Apr 1, 2014 | Apr 2, 2014 | Apr 2, 2014 | 1 | | | |

Agreement or plan:

Test History

The Test History Sub-menu displays a list of all imported tests the student has taken. It also displays the administration date, the school year, and grade level for each test.

| 25 Test Administrations | | | | | | | | | | |
|----------------------------------|---------------------|-------------|-------------|------|----------|----------|------------|-----------------------|-----------------------|---------------------|
| Test | Administration Date | School Year | Grade Level | Form | LEP Info | DJJ Info | Test Level | Include In Transcript | District Administered | School Administered |
| Language Assessment Scales (LAS) | Aug 28, 2016 | 2015-2016 | 10 | | | | No | | | |
| IPT (IPT) | Aug 20, 2016 | 2015-2016 | | | | | No | | | |
| SAT Reasoning (SAT) | Aug 1, 2016 | 2015-2016 | 10 | | | | Yes | 61 | | |
| Local Assessment (LC2) | Nov 10, 2015 | 2015-2016 | | | | | No | | | |
| Local Assessment (LC2) | Oct 9, 2015 | 2015-2016 | | | | | No | | | |
| Dual Focus (DFLA) | Nov 14, 2014 | 2014-2015 | 10 | | | | No | | | |

My Information MENU



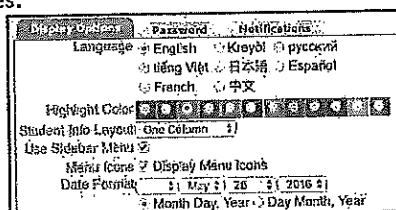
From the My Information menu, Parents can change passwords, configure preferences for language, notifications and more.

My Profile

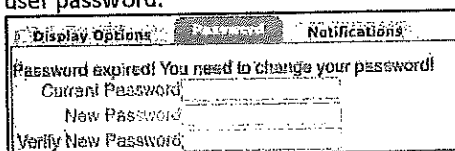
Allows you to view information about themselves to verify that everything is correct.

Preferences


Allows you to edit personal preferences.



- **Display Options Tab**
Allows you to change the language, menu locations, color, and date format of the focus portal.
- **Password Tab**
Allows you to change their user password.



- **Notifications**
Allows the user to set the notifications they want to receive.

| 1 Parent | | | | | | Summaries | |
|---|--------------|---|---|--|--|---|---|
| Status | Name | Email | Frequency | | | | |
|  | Foster, Anna | Anna@yahoo.com Resend Verification | <input type="radio"/> Never <input checked="" type="radio"/> Daily <input type="radio"/> Weekly | | | <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Billing Fees <input checked="" type="checkbox"/> Grades Link | <input checked="" type="checkbox"/> Discipline <input checked="" type="checkbox"/> Upcoming Assignments <input checked="" type="checkbox"/> Events and Messages |

If **Custom** is selected, there are options to set thresholds for when notifications are sent about grades, attendance and discipline.

Email Notifications

Status: 1 Anna@yahoo.com Email: 10 **Save**

2 ☐ 3 Resend Verification

Summary Type: Custom 4

5 Notification Threshold

6 Course Average drops below OR

7 Course Grade becomes C, D, F

8 Assignment scores below a 70%

9 2 days absent in a 5 day period

10 Received Referral

Billing

1. The email that will receive notifications. This can be changed by clicking on it.
2. Once a verification email is sent, parents can check the status of the verification.
3. Parents can resend the verification if needed.
4. Parents can decide how often they would like to receive notifications.

None
Daily Summary
Weekly Summary
✓ Custom

5. Hovering or clicking on the will give the user instructions.

Choose to receive an email if a student has a specified amount of absences in a specified amount of days

Absences days absent in a day period

#6 and #7
Viewable for
Secondary
Students ONLY

6. Receive a notification if the Course Average or Grade gets below the specified amount.
7. Receive a notification if the assignment scores go below the specified amount.
8. Receive a notification if the student is absent for the specified number of days or more.
9. Receive a notification if the student receives a referral.
10. Click **SAVE** to ensure all changes are saved.



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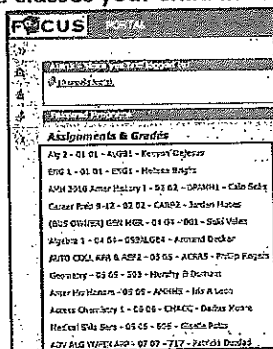
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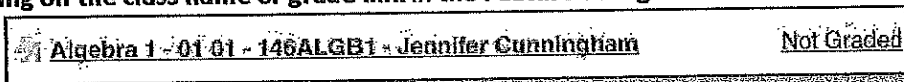
Assignments & Grades (SECONDARY Students ONLY)

The myStudent Parent Portal is a tool designed to enhance parent's access to their child's education. The portal allows parents to monitor their child's progress in school by providing timely access to both assignments and grades that are entered by the teacher throughout the school year.

The **Assignments & Grades** menu allows parents to view their student's grades for each class. The **Assignments & Grades** menu lists all the classes your child is enrolled in.

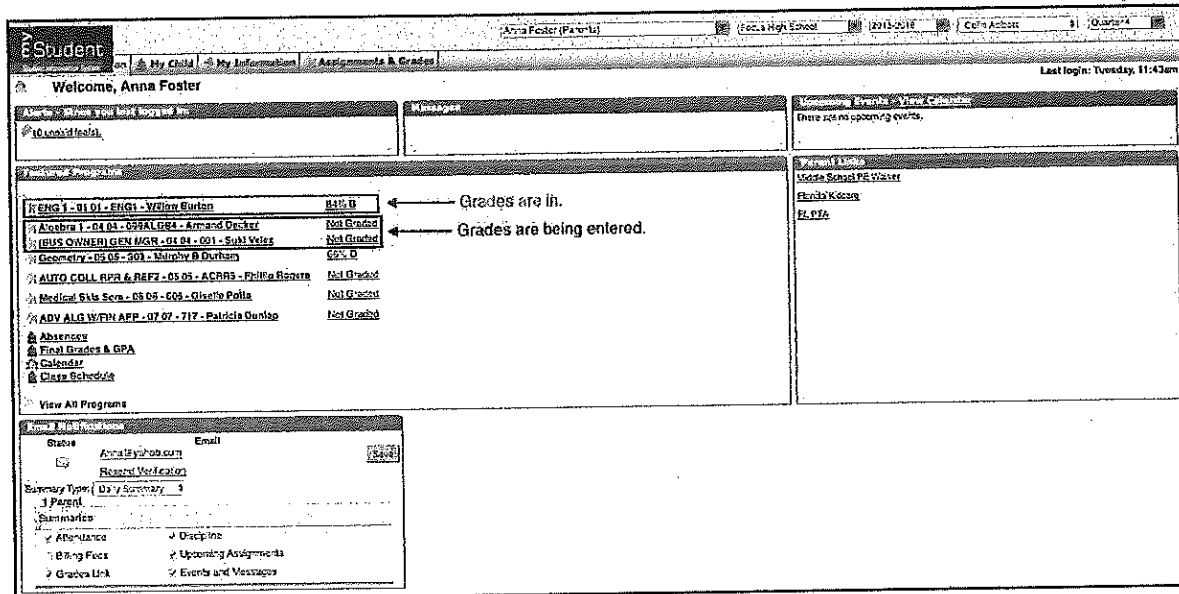


...or by clicking on the class name or grade link in the **Featured Programs** block:



Once the user selects a class, a detailed view of your child's performance appears. From this screen, the parent can see a detailed breakdown of the classroom assignments. Listed at the top of the screen is a breakdown of the classroom assignment categories and their percentage towards final grade. Under the Percent of Grade, your child's score in each category is listed. The assignments section lists all of the tests, classwork, homework, projects etc. for the class. Each assignment's grade, possible points, assigned dates, due date, teacher comments and related files are viewable.





The screenshot shows the myStudent Parent Portal interface. At the top, there's a header with the user's name 'Anna Foster (Parent)', school 'Pasco High School', and year '2015-2016'. Below the header, there's a navigation bar with links like 'Welcome, Anna Foster', 'My Child', 'My Information', 'Assignments & Grades', and 'Messages'. The main content area is divided into two columns. The left column contains a table of student grades with columns for 'Student', 'Grade', and 'Status'. The right column contains a sidebar with links like 'Home', 'My Child', 'My Information', 'Assignments & Grades', 'Messages', 'Calendar', 'Data Schedule', and 'View All Programs'. Below the sidebar, there's a section for 'Student Information' with fields for 'Status', 'Email', and 'Phone Number'. The table of student grades shows the following data:

| Student | Grade | Status |
|--|------------|------------|
| RENG 1 - 01 01 - ENG1 - Victoria Burton | 84% B | Not Graded |
| Algebra 1 - 04 01 - 09ALG1 - Armand Decker | Not Graded | Not Graded |
| IBUS OWNER GEN MGR - 04 01 - 001 - Sukh Veer | Not Graded | Not Graded |
| Geometry - 05 05 - 001 - Minhy B Durbin | 62% D | Not Graded |
| AUTO COLL RPR & REF - 05 05 - ACRR5 - Phillia Bickette | Not Graded | Not Graded |
| Medical Site Sec - 05 05 - 005 - Giselle Polla | Not Graded | Not Graded |
| ADV ALG WITH APP - 07 07 - 717 - Patricia Dunlap | Not Graded | Not Graded |

Annotations on the screenshot indicate that 'Grades are in.' and 'Grades are being entered.' for the first two rows of the table.

Viewing Final Grades (ELEMENTARY and SECONDARY Students)

At the end of a marking period, parents can log in to see final grades. These are updated throughout the marking period. Once the marking period is over, parents will notice the grades will reset to "Not Graded."

FREQUENTLY ASKED QUESTIONS:

- **WHO SHOULD USE myStudent Parent Portal?**
myStudent Parent Portal is available to all parents or guardians of Pasco County School District for students PK-12.
- **HOW TO I CREATE AN ACCOUNT?**
Please contact your student's school to receive log-in information or visit the Pasco County Schools Website and select the Parents link. If you have students in multiple grade levels or schools, you only need to contact one school. The myStudent Parent Portal will link families automatically.
- **WHAT HAPPENS WHEN MY CHILD MOVES TO ANOTHER SCHOOL?**
myStudent Parent Portal accounts roll over from year to year, so when your child moves from middle to high school, you do not have to create a new account. Also, if your student moves to another school within Pasco County, your account will be updated with the new school information. ☐ **I CAN'T REMEMBER MY PASSWORD?**



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If you have forgotten your username or password, please reset the password from the entry screen. You will be emailed with a replacement password that you can use to login, then reset the password to a selection of your choice after re-entry.

• HAVING PROBLEMS?

If you are experiencing problems with logging in, or navigating the site or if you have a question about your student's information, such as grades, attendance, discipline, or addresses and contacts, please contact your student's school.

Student Portal

The student portal page is similar to what teachers see, with a few differing links. The myStudent Student Portal will display (alert) upcoming events and assignments to help students stay organized. In addition to reviewing important information including current grades, GPA, and attendance students can email their teachers directly from the Portal.

The screenshot displays the myStudent Student Portal interface. At the top, there is a header bar with the myStudent logo and navigation links. Below the header, the main content area is divided into several sections. On the left, there is a sidebar with links for Home, My Grades, My Attendance, My Discipline, My Schedule, My Contacts, My Alerts, and My Notifications. The main content area is divided into two columns. The left column contains a list of courses with columns for Course Name, Teacher, and Grade. The right column contains a section for Alerts and a section for My Grades. The Alerts section shows a list of upcoming events. The My Grades section shows a table of grades for various courses. The top right corner of the page displays the student's login information, including the student's name, email, and password, along with the current date and time.

Some notable features:

1. Click the **myStudent Logo** in the top left corner from any screen to return to the main Portal Page.
2. This area display's the student's name.
3. This is the school the student is registered at.
4. **School Year Pull-Down:** Students can access information from past and current school years. When the student is in any year other than the current year, the menu background turns from grey to blue.
5. **Marking Period Pull-Down:** Students can select a specific grading period to view information.
6. **Menu:** students can access all features of myStudent within the Menu options.





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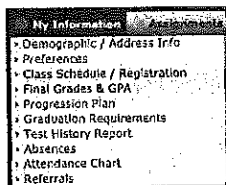
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7. **Alerts:** upcoming assignments will be displayed.
8. **Messages:** contain reminders from the school.
9. **Upcoming Events - Calendar:** provides a direct link to the 30-day school calendar; displays the next seven calendar events set by the school. Click on Event Name or View Calendar to see details.
10. **Featured Programs:** Specific links (shortcuts) to features used most often. Clicking a course link will bring the student to Assignments & Grades for a specific course at the SECONDARY level ONLY. Other links will direct students to specific information about absences, GPA, etc.
11. **Email Notifications:** Allows students to setup email notifications for their grades, absences, and discipline.
12. **Help-** Provides Contextual help for open page, Links to Focus University, can be opened in a new window, allows users to sign up for a Focus University account and receive email notices
13. **Logout-** Closes the myStudent application, myStudent time-out is after 24 minutes of inactivity

My Information

Students will have access to their own demographic information, course history, schedule, and grades as well. From the **My Information** Menu, the student can access a wealth of information applicable to their coursework, current schedule, and any existing student records housed in myStudent.



Assignments & Grades

Secondary students can access the gradebook for each course from the course links on the portal page or by using the **Assignments & Grades** Menu and selecting a course. Upon selecting a course, the student will see a breakdown of all the assignments from the gradebook, the score received on each assignment, whether it has been graded or not, and any comments that have been made public by the teacher for any of the assignments.





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| Assignments & Grades |
|--|
| Economics - Period 2 - S2 - TWF - 001 - Rebecca Patterson |
| Advanced Biology - Period 3 - MWH - 001 - Andrea K. Rebovich |
| Writing for the Real World - Period 6 - TWF - 002 - Patricia Ann Sockey |
| Advanced Literature & Composition - Period 7 - MWH - 001 - Patricia Ann Sockey |

| Advanced Literature & Composition - Period 7 - MWH - 001 - Patricia Ann Sockey | | | | | | | | | |
|--|-----------|-----------------|----------|---------------------------|---------------------------|---|-----------|--------------------------|----------------------|
| Formative: Classroom/Miniwork/Writing Process | | | | | | Summative: Tests/Projects/Exams Vocabulary | | | |
| Percent of Grade | | 20% | | 70% | | 10% | | Weighted Grade | |
| Your Score | | 00% A | | NG | | NG | | 00% A | |
| Current Grade | | ← Current Grade | | | | | | | |
| Click to download Teacher File | | | | | | | | | |
| 10 Assignments | | | | | | | | | |
| Assignment | Points | Grade | Comments | Assigned | Due | Category | Standards | Assignment File | Date Last Modified |
| Englewood essay on apol | 75 | | | Mon May 16, 2016 12:00 AM | Thu May 19, 2016 12:00 AM | Formative: Classroom/Miniwork/Writing Process | | | |
| Macbeth Final Assessment Essay | 100 / 100 | 100 Graded | | Wed May 4, 2016 12:00 AM | Thu May 5, 2016 12:00 AM | Summative: Tests/Projects/Exams | | Macbeth Final Assessment | May 3, 2016 10:22 AM |
| Macbeth Act IV ep. 4 science notes | 95 / 100 | 95% A | | Thu Apr 14, 2016 12:00 AM | Mon Apr 18, 2016 12:00 AM | Formative: Classroom/Miniwork/Writing Process | | | |
| Macbeth Act IV ep. 4 essay | 100 / 0 | 100 Graded | | Mon Apr 11, 2016 12:00 AM | Thu Apr 14, 2016 12:00 AM | Summative: Tests/Projects/Exams | | | |

School Information & View Calendar

Students can access School Information to look at upcoming school wide events and individual assignments by selecting Calendar and/or View Calendar.

| Upcoming Events - View Calendar |
|--|
| Wed May 18, 2016: Teacher Workday - No School for Students |
| Fri May 20, 2016: Science NECAP - Grades 8 & 11 |
| Mon May 30, 2016: Memorial Day - No School |



PARENT RESOURCES

myStudent

The myStudent parent portal is a tool designed to enhance communication and involvement for you in your child's education. This portal will allow you to monitor your child's progress in school by providing timely access to academic and attendance information. In addition, this tool will allow parents ongoing access to their student's test history information. This communication tool will improve your ability to assist your child and to communicate with their teacher(s).

Parents will access the parent portal account through the following steps:

1. Navigate to the **Pasco County Schools Website**
2. Selecting the **PARENTS** menu
<http://www.pasco.k12.fl.us/parents>
3. Select **Check Grades / Attendance** under the **PARENT LINKS** menu area located on the right side of the screen.

myPascoConnect

Students in Pasco County Schools utilizes myPascoConnect for accessing all of their digital resources which require username and password authentication.

Students can access myPascoConnect at mypascoconnect.pasco.k12.fl.us.

Students credentials are as follows:

Username: Student ID/Lunch Number Ex. 123456

Password: myPascoConnect Password Ex. Stars21#

Office 365


Pasco County Schools offers the Microsoft Student Advantage program, which allows our students to download and install Microsoft Office ProPlus desktop applications on their home computers and devices for FREE!

1. Log into myPascoConnect
2. Click on Office 365
3. Click on Install Office Apps
4. Where it says to "Sign in with your organization account" enter your username in the format 123456@student.pasco.k12.fl.us where 123456 is your 6-digit student number.
5. Click in the "Password" field and type in your myPascoConnect password. Click the "Sign In" button.

PRELIMINARY

FLORIDA STATEWIDE ASSESSMENT PROGRAM

2018–2019 SCHEDULE

|  Florida Standards Assessments (FSA) | |
|---|--|
| FSA English Language Arts (ELA) and Mathematics | |
| Dates | Assessment |
| April 1–12, 2019 | Grades 4–10 ELA Writing Grade 3 ELA Reading |
| May 1–14, 2019* | Grades 4–6 ELA Reading Grades 3–6 Mathematics |
| May 1–28, 2019* | Grades 7–10 ELA Reading Grades 7 & 8 Mathematics |
| FSA End-of-Course Assessments | |
| Dates | Assessment |
| September 10–28, 2018 November 26–December 14, 2018 May 1–28, 2019* July 15–26, 2019 | Algebra 1 and Geometry |
| FSA Retakes | |
| Dates | Assessment |
| September 10–21, 2018 | Grade 10 ELA Writing Retake |
| September 10–28, 2018 | Grade 10 ELA Reading Retake |
| February 25–March 15, 2019 | Grade 10 ELA Writing Retake Grade 10 ELA Reading Retake Algebra 1 Retake |
| Next Generation Sunshine State Standards (NGSSS) Assessments | |
| Statewide Science Assessments | |
| Dates | Assessment |
| May 1–14, 2019* | Grades 5 & 8 Science |
| End-of-Course Assessments | |
| Dates | Assessment |
| September 10–28, 2018 November 26–December 14, 2018 May 1–28, 2019* July 15–26, 2019 | Biology 1, Civics, U.S. History |

*The bill analysis provided by legislative staff offers the following guidance: “[HB 7069] requires school districts to administer the assessments associated with a May 1 assessment window no earlier than 4 weeks before the last day of school for the district. In effect, this will require the last 4 weeks of a school district’s school year to overlap with the May 1 assessment windows to the extent necessary for all assessments in the district to be administered. This does not require the last 4 weeks of the school year to start with the May 1 assessment window; rather, school districts will have the flexibility to adjust their last day of school to provide sufficient time, based upon the district’s capacity and needs, to administer these assessments within their respective assessment windows.”

Final Course Point and Grade Calculations

Final Course Grade = Semester 1 Grade (35%) + Semester 2 Grade (35%) + EOC Exam Grade (30%)

Final Course POINTS Calculation:

| | | | A | B | C | D | F | Sem 2 Grade |
|-------------|--------|------|------|------|------|------|------|---------------------|
| | | | 4 | 3 | 2 | 1 | 0 | Points |
| | | | 1.4 | 1.05 | 0.7 | 0.35 | 0 | 35% |
| A | 4 | 1.4 | 2.8 | 2.45 | 2.1 | 1.75 | 1.4 | Final Course Points |
| B | 3 | 1.05 | 2.45 | 2.1 | 1.75 | 1.4 | 1.05 | |
| C | 2 | 0.7 | 2.1 | 1.75 | 1.4 | 1.05 | 0.7 | |
| D | 1 | 0.35 | 1.75 | 1.4 | 1.05 | 0.7 | 0.35 | |
| F | 0 | 0 | 1.4 | 1.05 | 0.7 | 0.35 | 0 | |
| Sem 1 Grade | Points | 35% | | | | | | |

Final Course GRADE Calculation:

| | | 5 | 4 | 3 | 2-1 | No Score | EOC Perf Lvl |
|---------------------|----------|----------|----------|----------|----------|----------|--------------|
| | | 4 | 3 | 2 | 1 | 0 | Points |
| | | 1.2 | 0.9 | 0.6 | 0.3 | 0 | 30% |
| 2.8 | A (4) | A (3.7) | B (3.4) | B (3.1) | B (2.8) | | |
| 2.45 | A (3.65) | B (3.35) | B (3.05) | B (2.75) | C (2.45) | | |
| 2.1 | B (3.3) | B (3) | B (2.7) | C (2.4) | C (2.1) | | |
| 1.75 | B (2.95) | B (2.65) | C (2.35) | C (2.05) | C (1.75) | | |
| 1.4 | B (2.6) | C (2.3) | C (2) | C (1.7) | D (1.4) | | |
| 1.05 | C (2.25) | C (1.95) | C (1.65) | D (1.35) | D (1.05) | | |
| 0.7 | C (1.9) | C (1.6) | D (1.3) | D (1) | D (0.7) | | |
| 0.35 | C (1.55) | D (1.25) | D (0.95) | D (0.65) | F (0.35) | | |
| 0 | D (1.2) | D (0.9) | D (0.6) | F (0.3) | F (0) | | |
| Final Course Points | | | | | | | |

Graduation Checklist

Name: _____

Student #: _____

| Graduation Course | Name of Class Taken | Credit Possible/ Earned | X |
|-------------------|---------------------|----------------------------|---|
| 1. English I | | 1.0 ____/____ | |
| 2. English II | | 1.0 ____/____ | |
| 3. English III | | 1.0 ____/____ | |
| 4. English IV | | 1.0 ____/____ | |
| 5. Algebra I* | | 1.0 ____/____ | |
| 6. Geometry* | | 1.0 ____/____ | |
| 7. Math III | | 1.0 ____/____ | |
| 8. Math IV | | 1.0 ____/____ | |
| 9. Biology* | | 1.0 ____/____ | |
| 10. Science II | | 1.0 ____/____ | |
| 11. Science III | | 1.0 ____/____ | |
| 12. World History | | 1.0 ____/____ | |
| 13. U.S. History* | | 1.0 ____/____ | |
| 14. U.S. Govt. | | 0.5 ____ | |
| 15. Economics | | 0.5 ____ | |
| 16. HOPE | | 1.0 ____/____ | |
| 17. Fine Art | | 1.0 ____/____ | |
| 18. Elective | | 1.0 ____/____ | |
| 19. Elective | | 1.0 ____/____ | |
| 20. Elective | | 1.0 ____/____ | |
| 21. Elective | | 1.0 ____/____ | |
| 22. Elective | | 1.0 ____/____ | |
| 23. Elective | | 1.0 ____/____ | |
| 24. Elective | | 1.0 ____/____ | |
| 25. Elective | | 1.0 ____/____ | |
| Total Credits | | 24 | |

*EOC = 30% of Grade, Includes Algebra II **IF** taken

Algebra 1 EOC **OR** PERT (97)

A FSA **OR** SAT Reading/Writing (430); Reading Subtest (24) **OR** ACT (19)

2.0000 Unweighted G.P.A.

Complete 1 Online Course

Cambridge AICE Program Academic Planning Sheet-Course Progression Options
(For the class of 2021 and beyond)

Student Name: _____ Class of: _____

College Plan/Major: _____

Planning Your Schedule:

High School credits earned in Middle School: _____ Courses: _____

The AICE curriculum requires **passing seven AICE exams** with at least one course and exam from each of the three subject groups, **AND the "CORE"** (AS Global Perspectives). All seven exams must be completed within the 3-year time frame. Students may take as many AICE courses as desired.

Freshman Year Schedule

____ Pre-AICE English Language or
AICE General Paper
____ Math (pre-AICE Math 1,2,3)
____ Pre-AICE Biology
____ Pre-AICE World History
____ World Language 1/Elective: _____
____ Elective: _____

Total HS Credits: _____

Total AICE Credits: _____

Sophomore Year Schedule

____ Pre-AICE English Literature or
AICE General Paper
____ Math (pre-AICE Math 2,3, Pre-Cal, AP Cal, AP Stat)
____ Pre-AICE Chemistry
____ AICE US History
____ World Language 2/ Elective: _____
____ Elective: _____

Total HS Credits: _____

Total AICE Credits: _____

Junior Year Schedule

____ AICE English Language or
Math (pre-AICE Math 3, Pre-Cal,
AP Cal, AP Stat)
____ AICE Biology, AICE Chem., AICE Environ
____ AICE Global Perspectives
____ Elective: _____
____ Elective: _____

Total HS Credits: _____

Total AICE Credits: _____

Senior Year Schedule

____ AICE English Literature
____ Math (Pre-Cal, AP Cal, AP Stats)
____ AICE Bio, AICE Chem., AICE Environ
____ Elective: _____
____ Elective: _____
____ Elective: _____

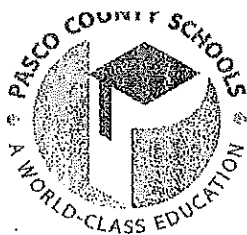
Total HS Credits: _____

Total AICE Credits: _____

Deviation from this plan requires prior approval by the Cambridge Counselor and/or Assistant Principal

EOC Rdg: _____ EOC Alg: _____ EOC Bio: _____ EOC Geo: _____ EOC US History: _____

SAT Score: _____ ACT Score: _____ PERT: RDG _____ WRT _____ MATH _____



For office use only

Hours received _____ Date _____

Hours entered by _____

Total hours earned to date: _____

Bright Futures Community Service Proposal

Name _____ Date _____

Student # _____ High School _____ Graduation Year _____

| Organization(s) where the hours will be performed: (describe activity) | Answer yes (Y) or no (N) to all of the following questions in the spaces provided: | Y/N |
|--|--|------------|
| What social issue(s) will your activity address? (circle all that apply): <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">Abuse</div> <div style="width: 50%;">Health</div> <div style="width: 50%;">Animals</div> <div style="width: 50%;">Homelessness</div> <div style="width: 50%;">Education</div> <div style="width: 50%;">Hunger</div> <div style="width: 50%;">Elderly</div> <div style="width: 50%;">Poverty</div> <div style="width: 50%;">Environment</div> <div style="width: 50%;">Other:</div> </div> | Is the activity family related? | |
| | Will you be compensated either financially or with some other material benefit? | |
| | Is the activity court mandated community service? | |
| | Is the service for the sole benefit of a religious house of worship and/or its congregation? | |
| | Will you be fostering animals? | |
| | Is the activity required for one of your classes? | |
| | Are you donating an item like blood, hair, or canned food? | |
| | Will the hours be submitted after your graduation? | |
| Will a leader or responsible adult (not parent/guardian) with the <u>organization</u> be on site to evaluate and confirm student performance? | | |
| Will the hours be performed overnight at a camp or event? | | |

Keep copies for your records of all documentation.

I understand that this proposal to participate in community service is entirely voluntary on my part and that the completion of documented community service related to this proposal can be used to satisfy the community service requirement of the Florida Academic Scholarship, Florida Medallion Scholarship, Gold Seal Vocational Scholars Award and Gold Seal CAPE Scholars. Selection of the organization, services performed, and documentation are the responsibility of the student. Signature of the Community Service Contact indicates that the student has presented an appropriate social issue for meeting the community service requirement of the Bright Futures Scholarship Program. **All community service hour documentation MUST be submitted by the school's graduation date. Any community service hours submitted after the graduation date even if earned prior to graduation will not be accepted. No Exceptions.**

*A parent/guardian cannot represent as a service agency

| | |
|--|---------------|
| _____ Student Signature | _____ Date |
| _____ High School Community Service Contact Signature | _____ Date |