

Pasco High School Parent Compact

SCHOOL-PARENT COMPACT

Pasco High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

Pasco High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The mission of Pasco High is to create a collaborative environment that nurtures learning, mutual respect, and a strong work ethic, thereby helping to develop future citizens for the challenges that lie ahead. Pasco High School's three focus areas are: high impact instruction, data driven decisions, and collaborative culture. Within these three focus areas, Pasco High School faculty and staff work in professional learning communities to ensure students are receiving standards-based instruction that align with the necessary rigor and academic support.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

All parents have the right to call and set up parent-teacher conferences before or after student instruction time by calling the guidance secretary at Pasco High School.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Student grades and attendance will be maintained on the computer using the web-based program MyStudent. Parents may monitor their students' progress using this program daily. Students receive quarterly progress reports and report cards through MyStudent as well.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers are available to parents via:

- *Email (24-hour response time)*
- *Parent conferences (before or after school)*
- *Telephone (before or after school or during the teachers planning period)*
- *Parents can schedule to shadow their student throughout the day with administration approval and 24 notice given to his/her teachers.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

All volunteers must be approved through the Communications Department. Volunteer applications, guidelines and information about volunteer opportunities can be found at <http://www.pasco.k12.fl.us/comm/volunteer/> or at your child's school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.*
- Making sure that homework is completed.*
- Monitoring amount of television/technology.*
- Volunteering in my child's classroom.*
- Participating, as appropriate, in decisions relating to my children's education.*
- Promoting positive use of my child's extracurricular time.*
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School or District wide Student Advisory Council (SAC). The Parent, Teacher, Student Association (PTSA), the School Support Team or other school advisory or policy groups.*

School Responsibilities

Pasco High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this

meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Pasco High School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

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I have read and understand the Pasco High School Parent Compact:

School

Parent

Student

Date

Date

Date